HSCI Community Book Group:  
*The Milestones Project*  
By J.K. Rowling, Eric Carle, Naomi Shihab Nye and more

Using books to teach about Inclusion and differences

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**The Milestones Project: Celebrating Childhood around the World**  
Original writings by J.K. Rowling, Eric Carle, Naomi Shihab Nye and more  
Photography by Dr. Richard Steckel and Michele Steckel  
*Tricycle Press*

*All the milestones that parents, teachers, and preschoolers are familiar with are in this book. A lost tooth, the first day of school, birthdays, friends, and more. This book includes quotes from children around the world about their feelings and experiences with these milestones. The rich photography features a diverse group of children from different ethnicities, cultures, and parts of the world. All these children have in common their milestones.*

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**Ideas for how to use this story in the classroom:**

- **Make a Milestone Wall.** Create a space on the wall or even a class book featuring some of the milestones your class has met together or experiences you have shared. Celebrate milestones for making friends, sharing toys or following classroom rules. Use these shared experiences to build a sense of community in your classroom. The children can also have a nice visual reminder for all they have done together throughout the year.

- **Incorporate geography and maps.** Use a city map to show where children in your class live in the city. You may also get a world map or globe and talk about where some of the children in this story live. You can also show your students where some of their friends from other countries were born.

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**Ideas for how to use this story at home with your child:**

- **Make a family growth chart.** Use construction or butcher paper and hang it in a central location. Keep track of your child’s height as well as other milestones in their life.

- **Emphasize what’s the same.** Another child may speak a different language and have a different culture than your child, but he’s still a child first. Talk to your child about what they have in common with a classmate from a different country—They may be the same age, go to the same school, play at the same park, or enjoy the same games.